***![C:\Users\christine.clem\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZOFBVDCB\MC900195528[1].wmf]()***Mount Everest….. Due \_\_\_\_\_\_\_\_\_\_\_\_

We need to quickly become experts on Mount Everest. After all, climbing season is just around the corner—and I know you are all waiting for our spring field trip…I wish.

But, we ARE going to start a unit looking at some of the issues surrounding the very dangerous mountain that is Mt. Everest.

You must pick 1 (one) of the following assignments to help get you the background knowledge you will need for the reading to come. Choose the type of learning you prefer.

**For TV/Movie Buffs (this requires adult assistance)**

***(Disclaimer—you should make this choice with a parent or guardian. As many of these are documentaries they do not always fall under the common rating system. Many sites such as IMDB.com can provide information to help with making your decision)***

You may watch a movie or documentary about Mt. Everest. You MUST watch the movie with an adult. You may also watch this movie with anyone else in Ms. Clem or Mrs. Coleman’s class and do the assignment together. Some suggested movies are:

* *Into Thin Air*
* *Everest: IMAX*
* *The Wildest Dream: Conquest of Everest*
* *Return to Everest*
* *Surviving Everest: A Tribute to Sir Edmund Hillary*

When you are finished with the movie, spend some time with an adult discussing what you watched. Some ideas to discuss (depending on the movie) are:

* Who might choose to make this type of climb?
* What risks are involved?
* What is the actual monetary cost of such a trip?
* Is it worth it? Why?
* Do you think it’s worth it for the Sherpas?
* What did you learn about “life at the bottom” of the mountain?
* Compare and contrast the climbers from the Sherpas.
* What were some of the problems the climbers encountered on the climb? What were the results of the problems?
* Do you have any problems, questions, further interests, or concerns with any of the information you saw in the movie? (Did anything bother or interest you?)

After the discussion, write a summary of the most important things you, your parent, and anyone else participating discussed. Have everyone sign the sheet.

**For Readers…**

You may read any of the following books:

 *Peak*  Roland Smith

 *Into Thin Air* Jon Krakauer

 The *Everest* series (all 3 books in the series need to be read) Gordon Korman

 *The Climb: Tragic Ambitions on Mt. Everest* Anatoli Boukreev

While reading the book(s), keep a bookmark showing the different things you learned about climbing. After completing the book(s), have a discussion with a parent to answer the following questions.

* What problems did the climbers run into and how were the problems solved?
* How do you think the telling of these stories is different than the reality of climbing Everest ***(Peak and Everest series ONLY)***
* What bothered you about the information/stories you read about in your book? ***(Into Thin Air and The Climb ONLY)***

**For Researchers or Artists…**

Conduct some research on one of the following subjects:

* Sir Edmund Hillary
* George Mallory
* Sherpas
* Mt. Everest guide organizations
* The 1996 Mt. Everest disaster

**If you choose:**

* Sir Edmond Hillary or George Mallory. Choose one of the following:
1. Write a paper showing what you learned about this person and his history with Mt. Everest. Papers will ONLY be accepted if they are accompanied by the rubric and you have answered yes to EVERY item.
2. Make a 10 minute documentary of his life focusing on his work with Mt. Everest.
* Sherpas. Choose one of the following:
1. Write a paper showing what you learned about them and their history with Mt. Everest. Papers will ONLY be accepted if they are accompanied by the rubric and you have answered yes to EVERY item.
2. Make a 10 minute documentary on the life of a Sherpa.
3. Create a 30 day calendar showing the work a Sherpa would go through to prepare for a trip. You should include supplies, travel, any religious considerations, holidays, family, physical preparedness and at least one other thing you learned about being a Sherpa.
* Mt. Everest guide organizations. Create your own guide organization. Create a tri-fold brochure marketing your agency. Your brochures must include the pertinent information a climber would need to know in order to make a good buying decision.
* The 1996 Mt. Everest disaster. Choose one of the following:
1. Write a paper showing what you learned about the events leading up to and following the disaster, the people involved, and the problems faced by the climbers. Papers will ONLY be accepted if they are accompanied by the rubric and you have answered yes to EVERY item.
2. Draw and label a diagram of the mountain that shows the events, the people, the problems faced by the climbers, and the passage of time during the climb.
3. Create a very detailed timeline that shows the events, the people, and the problems faced during the length of the trip.

**For Shoppers…**

 “Shop” online for the items needed to climb Mt. Everest. Your shopping list should be VERY detailed and include everything a climber would need. This might include airfare, guide fees, supplies/equipment, and clothing. Create a “Purchase Order” to submit to the class. Your purchase order should include the item, the cost, and the vendor (the place you want to purchase the item from).

**Rubric For Research Paper**

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| Are the margins on my paper all 1 inch (top, bottom, side to side)? |  |
| Is my font Arial or Times New Roman? |  |
| Is my font 12? |  |
| Is my paper 2 or more complete pages? |  |
| Does my paper follow standard 7th grade conventions? |  |
| Have I included a list of every source I used at the end of my paper (just the web address, book title, or magazine)? |  |
| Is my paper free from plagiarism? |  |

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